

# 7<sup>th</sup> Grade Social Studies – U.S. History - Syllabus

## Mr. Gerber

### Description of Course

Seventh grade Social Studies is a 5 theme Social Studies course that will cover concepts such as **geography, history, political science, economics, and behavioral science**. In addition, we will look at both Wisconsin and local history as it relates to our overall concepts. The year will begin with the colonization of the region of North America that will become the United States of America. We'll discuss the development of the colonies and the civic disruption that resulted in the American Revolution and the formation of the nation. We'll follow American history throughout the turbulent years following the birth of the nation, US relations with its neighbors and indigenous peoples, and the eventual spread of American power across the continent. We'll discuss war, industrialization, social and political revolutions, and significance of slavery on American history. The year will conclude with America's involvement in WWI and the resulting impact of the world's first 'world war'.

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Colonial America	Early American Expansion	Sectionalism	Later American Expansion
Civil Unrest in the colonies	Jeffersonian Democracy	Economics of Slavery	Western Migration
Revolution	Industrialization	American Civil War	Industrialism and Urbanization
Forming a New Nation	Jacksonian Democracy	Reconstruction	Immigration
Federalism	War with Mexico	Early Civil Rights	World War I

### Materials Needed

- ❖ Writing utensil (pen-black or blue and or pencil)
- ❖ Folder **AND** Notebook **only for** Social Studies
- ❖ Assignment notebook
- ❖ Students must know their gmail username and password.

### Rules and Expectations

- ❖ Students should be prepared for class with appropriate/necessary materials
- ❖ Students should take care of bathroom/drink issues **BEFORE** class
- ❖ Students must show up on time
- ❖ **Students are not allowed to chew gum, have food or drinks, have cell phones, i-pods, or other audio/video devices.**
- ❖ Students must show respect for both students and faculty; this includes substitute teachers. Poor behavior for substitutes will not be tolerated.
- ❖ Students will be expected to follow the FAMS Universal Expectations as posted in each of their classrooms.

### Textbooks

A textbook will be checked out from the IMC at the beginning of the year for the year. It will be the student's responsibility to care for and return the book at the end of the school year. Notes and information that may assist homework completion will be found in Google Classroom - each student will be set-up with this in the first week of school. **Their account can be found within Google Drive, part of each student's Google account suite.**

### Where to Get Information about Class

- ❖ Student's Assignment Notebook – updated EVERY 1<sup>st</sup> day of the week for the ENTIRE week
- ❖ Google Classroom – managed and organized for you to find things easily
- ❖ Powerschool - If you lose your information, have your student sign-in using their information!

## **Grading Policy**

Each quarter students will be given at least one assignment, per objective. These graded assessments will count towards their overall grade for each objective per quarter. Tests and/or quizzes will be administered based on the needs of the class as determined by the teacher.

All assignments, including objectives on each test, will be worth 10 points. At the end of the quarter, these grades will be averaged, and that total will represent their objective score. The average of all objective scores will equate to their overall grade. **In the event that the student scores a 3 on any particular assignment, this is an indication that the student either did not turn in the assignment or was caught engaging in academic fraud, i.e. cheating.**

100-90%: A/A- 89-80%: B+/B/B- 79-70%: C+/C/C- 69-60%: D+/D/D- 59%: F  
*\*\*Student grades can be viewed by accessing PowerSchool through the FAMS website.\*\**

## **Homework Policy**

Homework is considered to be an extension of the classroom, a chance for students to practice and refine the skills and content learned in class. It is the expectation of the teacher that homework assigned to students be completed and turned in on the appropriate due date.

If a student is gone for any reason, it is their responsibility to make sure they get caught up with whatever they missed. One tool that will be used to assist students will be Google Classroom. All homework and notes are posted in Google Classroom in advance of it being assigned. A separate homework area will be present in the classroom, filled with extra assignments. Therefore, students will have more than enough opportunities to get assignments that they may have missed.

---

***\*\*Note: Assignments from a given unit must be turned in prior to the unit test for credit.\*\****

---

## **Mr. Gerber's Contact Information**

School Telephone #: 920-563-7833 x202

School Email: [gerberr@fortschools.org](mailto:gerberr@fortschools.org)

<b>STUDENT:</b>	<b>HOUR:</b>
-----------------	--------------

**I acknowledge that I have read the syllabus for this class. I acknowledge that I understand how to get information when needed for this class and I know how to contact Mr. Gerber if necessary. I also understand the expectations of my student(s) for this class.**

**PARENT/GUARDIAN SIGNATURE:**